

TC West Jr High - Safe Routes to School  
Walking Audit Barriers Survey

October 20, 2007

<b>Audit Routes</b>						
1	2	3	4	5	6	
Please circle the audit route number above						

Map Location		A	B	C	D	E	F	G	H	I	J	K	L
1.	<b>TYPE: The path here is...</b>												
a	Sidewalk or asphalt separate path	X	X	X									X
b	Sidewalk with Curb												
c	Asphalt Shoulder												
d	Gravel												
e	Dirt												
f	No path				X	X		X	X	X	X		
2.	<b>DESCRIPTION: This path is...</b>												
a	Too narrow		X								X	X	
b	Too close to the street										X	X	
c	Too far from the street												
d	Too many driveways crossing the path										X		
e	Blocked/Cluttered (shrubs overgrown, car parking, etc)				X	X					X	X	X
f	Not maintained (broken/cracked, ice/snow, puddles, trash/broken glass)			X	X	X						X	
g	Not well lit	X	X	X	X		X		X	X	X	X	X
3.	<b>SIGNALS: The traffic signal has...</b>												
a	No Ped/Walk Button						X						
b	a time to short for walkers						X						
c	conflicts with walkers and cars turning												
d	not been placed here												
e	Other												
4.	<b>CROSSWALK: The crosswalk has...</b>												
a	No painting or is not here									X	X	X	
b	Parallel lines and a Stop Bar												
c	Zebra Stripes												
d	Other												
5.	<b>STREET CROSSINGS</b>												
a	Traffic volume to high					X	X	X	X	X	X	X	
b	Cars moving to fast				X	X	X	X	X	X		X	
c	Road has too many lanes						X						
d	Lanes are too confusing					X				X			
e	Not well lit				X	X		X					
f	Road is too wide					X			X				
g	No path to walk button				X	X			X	X			
h	No curb ramp present				X	X							
i	Curb ramp design (needs repair or widening, etc)												
j	Curb radius to big												
k	View of oncoming traffic blocked												
l	Drivers don't yield to pedestrians				X	X	X	X	X	X			
6.	<b>SCHOOL ZONE</b>												
a	No advance signs indicating driver is approaching a school zone												
b	No signs indicating driver entered school zone												
c	No signs for the cross walks												
d	No signs indicating school zone speed limit												
e	Posted Speed to fast for school zone												
f	Existing Sign not working												
g	Existing Sign outdated												
h	Existing Sign faded or damaged												
7.	<b>SPEED</b>												
a	No Posted Speed												
b	Posted Speed is to Fast for Pedestrian Traffic												
c	Speed Limit not being obeyed				X						X		
8.	<b>OTHER BARRIERS</b>												
a	Driver's sightline is limited/small children blocked from view				X								
b	Abandoned cars or buildings												
c	Dark corners or hiding places				X						X		
d	No other people present				X						X		
e	Loose Dogs												
f	Area of known (or suspected) crime or vandals												
9.	<b>COUNTERMEASURE CATEGORIES</b> Check off applicable countermeasure categories for each map locations. If specific treatments are suggested, use the Countermeasure guide and record them on the back of this sheet.												
a	Pedestrian facilities					X					X		
b	Roadway Design												
c	Intersection Design												
d	Traffic Calming												
e	Traffic Management												
f	Signals and Signs												
g	Other Measures (Encouragement, Enforcement and Education)												
<b>Instructions:</b> Label you map with the Observation location (A, B, C...) Check off any Barriers and Hazards that apply to the location. Identify Special Needs challenges by location and using the following indicators: M (mobility impairment), V (visual imp)													

- A Path-asphalt. Two different 3step areas within pathway. Tennis courts closed in feeling
- B Gate Location #1; asphalt
- C Gate Location #2; broken asphalt due to tree roots, very raised dangerous footing here, uneven asphalt
- D "Goosefield" no path, brush, prevalent, overgrown, no lighting, area near road has big sprwling tree with trash, opening to fenced in area along field
- E Crossing Franke Rd, no crossing area to "Goosefield". Traffic goes fast, areas for hiding in back of building.
- F Brush overgrown, dark area, Large drain area thatis in need of repair, no sidewalk
- G Crossing short walk time, traffic very fast, many lanes, no sidewalks up too from on Meijer Side. No sidewalks to bridge crossing. Need to cross entrance which is very busy w/traffic from gas station too(tricky to watch all the elements
- H No path at all along meijer parking lot, traffic moves fast. No Side walks
- I Crossing entrance, no sidewalks, no area to safely move across entrance. Lan traffic confusin with stop signs.
- J Crossing Franke Rd; busy corner lanes confusing, wide to narrow, driveways are several in area, no sidewalk in the area at all to navigate along Franke Rd to cross over
- K No sidewalks, overgrown brush, road narrows and is uneven. Crossing does not exist to cross to fields on right side (school grounds) Entrance into fields is a rolled back fence.
- L Pathway exists and is in Good shape, no lighting overgrown brush no people present

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<b>Audit Routes</b>					
1	2	3a	4	5	6
Please circle the audit route number above					

	Map Location	A	B	C	D	E	F	G	H	I	J	K	L	M
1.	<b>TYPE: The path here is...</b>													
a	Sidewalk or asphalt separate path													
b	Sidewalk with Curb													
c	Asphalt Shoulder			X		X	X	X	X	X	X	X	X	X
d	Gravel									X	X			
e	Dirt	X									X			
f	No path		X		X									
2.	<b>DESCRIPTION: This path is...</b>													
a	Too narrow													
b	Too close to the street													
c	Too far from the street													
d	Too many driveways crossing the path													
e	Blocked/Cluttered (shrubs overgrown, car parking, etc)													
f	Not maintained (broken/cracked, ice/snow, puddles, trash/broken glass)													
g	Not well lit													
3.	<b>SIGNALS: The traffic signal has...</b>													
a	No Ped/Walk Button		na	X	na	X	na	X	X	na	na	na	na	do
b	a time to short for walkers													
c	conflicts with walkers and cars turning			X					X					
d	not been placed here			X										
e	Other	na												
4.	<b>CROSSWALK: The crosswalk has...</b>													
a	No painting or is not here													
b	Parallel lines and a Stop Bar													
c	Zebra Stripes													
d	Other													
5.	<b>STREET CROSSINGS</b>													
a	Traffic volume to high	X	na		na		na			+	na	na		X
b	Cars moving to fast													X
c	Road has too many lanes													X
d	Lanes are too confusing													X
e	Not well lit	X	X	X	X	X	X	X	X	X	X	X	X	X
f	Road is too wide													X
g	No path to walk button													X
h	No curb ramp present													X
i	Curb ramp design (needs repair or widening, etc)			X										
j	Curb radius to big													
k	View of oncoming traffic blocked													
l	Drivers don't yield to pedestrians											?		?
6.	<b>SCHOOL ZONE</b>													
a	No advance signs indicating driver is approaching a school zone													
b	No signs indicating driver entered school zone													
c	No signs for the cross walks													
d	No signs indicating school zone speed limit						X							
e	Posted Speed to fast for school zone													
f	Existing Sign not working													
g	Existing Sign outdated													
h	Existing Sign faded or damaged													
7.	<b>SPEED</b>													
a	No Posted Speed													
b	Posted Speed is to Fast for Pedestrian Traffic	na	X	na	na	na	X	X	X	X	X	X		X
c	Speed Limit not being obeyed													
8.	<b>OTHER BARRIERS</b>													
a	Driver's sightline is limited/small children blocked from view													
b	Abandoned cars or buildings													
c	Dark corners or hiding places													
d	No other people present													
e	Loose Dogs													
f	Area of known (or suspected) crime or vandals													
9.	<b>COUNTERMEASURE CATEGORIES</b> Check off applicable countermeasure categories for each map locations. If specific treatments are suggested, use the Countermeasure guide and record them on the back of this sheet.													
a	Pedestrian facilities	X		X		X	X	X	X				X	
b	Roadway Design						X							
c	Intersection Design			X		X		X	X				X	
d	Traffic Calming						X							
e	Traffic Management	X		X		X	X	X	X				X	
f	Signals and Signs													
g	Other Measures (Encouragement, Enforcement and Education)	X												

**Instructions:** Label you map with the Observation location (A, B, C...) Check off any Barriers and Hazards that apply to the location. Identify Special Needs challenges by location and using the following indicators: M (mobility impairment), V (visual imp)

- Silver Farms - needs trail off West Silver Lake road
- Stone Ridge-cut through the Creekside Dr and Then YMCA
- Hearthside Dr - Cross @ Wyatt/ hearthside
- UP Wyatt a short easement would allow students from Westchester a Safe Route to School

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<b>Audit Routes</b>					
1	2	<b>3b</b>	4	5	6
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Map Location		A	B	C	D	E	F	G	H	I	J	K	L	M
1.	<b>TYPE: The path here is...</b>													
	a Sidewalk or asphalt separate path													
	b Sidewalk with Curb													
	c Asphalt Shoulder						X							
	d Gravel									X				
	e Dirt													X
	f No path									X				X
2.	<b>DESCRIPTION: This path is...</b>													
	a Too narrow													
	b Too close to the street						X	X	X	X		X		
	c Too far from the street													
	d Too many driveways crossing the path	X												
	e Blocked/Cluttered (shrubs overgrown, car parking, etc)													
	f Not maintained (broken/cracked, ice/snow, puddles, trash/broken glass)								X	X				
	g Not well lit	X	X	X		X	X	X	X	X				X
3.	<b>SIGNALS: The traffic signal has...</b>													
	a No Ped/Walk Button		na	X		X	na	X	X	na	na	na	na	do
	b a time to short for walkers													
	c conflicts with walkers and cars turning			X					X					
	d not been placed here			X										
	e Other	na												
4.	<b>CROSSWALK: The crosswalk has...</b>													
	a No painting or is not here	X		X		X		X			X	X		
	b Parallel lines and a Stop Bar													
	c Zebra Stripes													X
	d Other													
5.	<b>STREET CROSSINGS</b>													
	a Traffic volume to high	X	na				na		+	na	na			X
	b Cars moving to fast													X
	c Road has too many lanes													X
	d Lanes are too confusing													X
	e Not well lit	X	X	X		X	X	X	X	X	X	X	X	X
	f Road is too wide													X
	g No path to walk button													X
	h No curb ramp present													X
	i Curb ramp design (needs repair or widening, etc)			X										
	j Curb radius to big													
	k View of oncoming traffic blocked													
	l Drivers don't yield to pedestrians													
6.	<b>SCHOOL ZONE</b>													
	a No advance signs indicating driver is approaching a school zone													
	b No signs indicating driver entered school zone													
	c No signs for the cross walks	X						X	X		X	X		
	d No signs indicating school zone speed limit		X					X						
	e Posted Speed to fast for school zone													
	f Existing Sign not working													
	g Existing Sign outdated													
	h Existing Sign faded or damaged													
7.	<b>SPEED</b>													
	a No Posted Speed													
	b Posted Speed is to Fast for Pedestrian Traffic													X
	c Speed Limit not being obeyed													
8.	<b>OTHER BARRIERS</b>													
	a Driver's sightline is limited/small children blocked from view									X				
	b Abandoned cars or buildings													
	c Dark corners or hiding places													
	d No other people present													
	e Loose Dogs													
	f Area of known (or suspected) crime or vandals													
9.	<b>COUNTERMEASURE CATEGORIES</b> Check off applicable countermeasure categories for each map locations. If specific treatments are suggested, use the Countermeasure guide and record them on the back of this sheet.													
	a Pedestrian facilities			X		X		X	X		X	X		
	b Roadway Design													
	c Intersection Design			X				X	X					
	d Traffic Calming						X							
	e Traffic Management			X			X		X					
	f Signals and Signs													
	g Other Measures (Encouragement, Enforcement and Education)													

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- Work with them to connect SR2S/Potential Contructions Site
- Path (mowed) to school is uneven with holes and it has ruts - potential ankle injuries
- No Lighting
- Culverts to steep
- Slow Traffic south of Hearthside
- Very steep shoulders with little walking space
- Silver Lake Rd -Impassible in winter

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1.	<b>TYPE: The path here is...</b>												
a	Sidewalk or asphalt separate path												
b	Sidewalk with Curb												
c	Asphalt Shoulder ? Width at (A)			X									
d	Gravel												
e	Dirt												
f	No path	X	X		X					X			
2.	<b>DESCRIPTION: This path is...</b>												
a	Too narrow				X					X			
b	Too close to the street				X					X			
c	Too far from the street												
d	Too many driveways crossing the path	X			X								
e	Blocked/Cluttered (shrubs overgrown, car parking, etc) <i>Mailboxes</i>				X								
f	Not maintained (broken/cracked, ice/snow, puddles, trash/broken glass)		X										
g	Not well lit	X	X										
3.	<b>SIGNALS: The traffic signal has...</b>												
a	No Ped/Walk Button									X			
b	a time to short for walkers												
c	conflicts with walkers and cars turning									X			
d	not been placed here												
e	Other-NW Button Not working		not wrk	X									
4.	<b>CROSSWALK: The crosswalk has...</b>									NONE			
a	No painting or is not here									X			
b	Parallel lines and a Stop Bar												
c	Zebra Stripes			X									
d	Other		NEED										
5.	<b>STREET CROSSINGS</b>												
a	Traffic volume to high (A) Bus/Parents/Cars	X								X			
b	Cars moving to fast	X								X			
c	Road has too many lanes	X											
d	Lanes are too confusing												
e	Not well lit												
f	Road is too wide												
g	No path to walk button									X			
h	No curb ramp present									X			
i	Curb ramp design (needs repair or widening, etc)												
j	Curb radius to big												
k	View of oncoming traffic blocked												
l	Drivers don't yield to pedestrians												
6.	<b>SCHOOL ZONE</b>												
a	No advance signs indicating driver is approaching a school zone									X			
b	No signs indicating driver entered school zone												
c	No signs for the cross walks												
d	No signs indicating school zone speed limit												
e	Posted Speed to fast for school zone												
f	Existing Sign not working												
g	Existing Sign outdated												
h	Existing Sign faded or damaged												
7.	<b>SPEED</b>												
a	No Posted Speed	X											
b	Posted Speed is to Fast for Pedestrian Traffic												
c	Speed Limit not being obeyed												
8.	<b>OTHER BARRIERS</b>												
a	Driver's sightline is limited/small children blocked from view									X			
b	Abandoned cars or buildings												
c	Dark corners or hiding places												
d	No other people present									X			
e	Loose Dogs												
f	Area of known (or suspected) crime or vandals												
9.	<b>COUNTERMEASURE CATEGORIES</b> Check off applicable countermeasure categories for each map locations. If specific treatments are suggested, use the Countermeasure guide and record them on the back of this sheet.												
a	Pedestrian facilities ( <i>Cross with crossing guard</i> )	X								X			
b	Roadway Design	X								X			
c	Intersection Design	X								X			
d	Traffic Calming												
e	Traffic Management												
f	Signals and Signs	X								X			
g	Other Measures (Encouragement, Enforcement and Education)												

**Instructions:** Label you map with the Observation location (A, B, C...) Check off any Barriers and Hazards that apply to the location. Identify Special Needs challenges by location and using the following indicators: M (mobility impairment), V (visual imp)

- A) Buss Ramp Crossing
- B) Path up hill- uneven no lighting need pavement and main entrance
- C) Crosswalk Buttons good, no shoulder on West side. Short Button - Cars turning right from West into our path. NW Button not working. Short path on the North Side. High Volume, High Speed, Narrow Shoulder  
Pictures: 1. Painted crosswalk/Light Ped button 2. No Sidewalk/Shoulder West Side of Walk 3. Quick Walk Light Signal 4. No Yield caution to drivers making Right turn
- D) No sidewalks, multiple driveways, narrow shoulders, DARK. PICTURES: 1. High volume/speed, no path 2. mailboxes signs
- E) Shoulder width varies 4-10 ft, no crosswalks, No Light. PICTURES: 1. Shoulder widens to 9' 2. Driveway 3. No Crosswalk/signal at meadowview or deerfield 4. No lights
- F) Briar Cliff has Light, sloping, ditch garbage PICTURES: 1. No Crosswalk/Signal 2. light yes
- G) Narrow Rd? Cars closer to the sideline BLIND HILL: Speed and Volume Narrow Driving space cars hug shoulder
- H) Speed Volume, narrow shoulder, driveways and debris
- I) Long Lake Intersection south side - Constant R turns on L arrow No Shoulder. Brush Obstruction. Constant flow green light to green arrow, No Crosswalk. No Ped Signal. No paint. HIGH Speed. No curb or shoulder. Blind turn and a large intersection. No yield or slowing for R turn on to Barnes.
- J) Driveways, Shoulders etc
- L) Major intersection. High Speed volume. Crosswalk light.

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Please circle the audit route number above					

Map Location		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
<b>1. TYPE: The path here is...</b>																
a Sidewalk or asphalt separate path																X
b Sidewalk with Curb																
c Asphalt Shoulder		X	X						X							
d Gravel							X	X			X					
e Dirt					X	X						X	X	X		X
f No path		X								X						X
<b>2. DESCRIPTION: This path is...</b>																
a Too narrow			NA	NA										X		
b Too close to the street		X							X							
c Too far from the street						X	X					X				
d Too many driveways crossing the path								X								
e Blocked/Cluttered (shrubs overgrown, car parking, etc)		X								X						
f Not maintained (broken/cracked, ice/snow, puddles, trash/broken glass)					X	X	X	X		X	X	X	X	X		
g Not well lit					X	X	X	X		X	X	X	X	X		
<b>3. SIGNALS: The traffic signal has...</b>																
a No Ped/Walk Button																
b a time to short for walkers			X	X												X
c conflicts with walkers and cars turning			X	X							X					X
d not been placed here						X	X	X		X			X			
e Other																
<b>4. CROSSWALK: The crosswalk has...</b>																
a No painting or is not here		X														
b Parallel lines and a Stop Bar				X												X
c Zebra Stripes																
d Other		NA														
<b>5. STREET CROSSINGS</b>																
a Traffic volume to high			X													X
b Cars moving to fast			X	X												X
c Road has too many lanes																X
d Lanes are too confusing																X
e Not well lit			X				X	X	X				X			
f Road is too wide																
g No path to walk button			X					X								X
h No curb ramp present								X	X							
i Curb ramp design (needs repair or widening, etc)			X	X												X
j Curb radius to big			X	X												
k View of oncoming traffic blocked										X	X					
l Drivers don't yield to pedestrians																X
<b>6. SCHOOL ZONE</b>																
a No advance signs indicating driver is approaching a school zone														X		
b No signs indicating driver entered school zone														X	X	X
c No signs for the cross walks											X		X	X	X	X
d No signs indicating school zone speed limit											X		X	X	X	X
e Posted Speed to fast for school zone															X	X
f Existing Sign not working																
g Existing Sign outdated																
h Existing Sign faded or damaged																
<b>7. SPEED</b>											X					
a No Posted Speed													X			
b Posted Speed is to Fast for Pedestrian Traffic															X	X
c Speed Limit not being obeyed													X		X	X
<b>8. OTHER BARRIERS</b>																
a Driver's sightline is limited/small children blocked from view									X		X					
b Abandoned cars or buildings								X	X	X	X					
c Dark corners or hiding places					X	X	X	X	X	X	X	X	X			
d No other people present					X	X	X		X	X	X	X	X			
e Loose Dogs												X			X	
f Area of known (or suspected) crime or vandals					X				X	X	X	X				
<b>9. COUNTERMEASURE CATEGORIES</b> Check off applicable countermeasure categories for each map locations. If specific treatments are suggested, use the Countermeasure guide and record them on the back of this sheet.																
a Pedestrian facilities		X	X						X	X	X	X	X	X		X
b Roadway Design			X	X					X		X		X	X	X	X
c Intersection Design			X												X	X
d Traffic Calming															X	
e Traffic Management																X
f Signals and Signs				X					X				X	X	X	X
g Other Measures (Encouragement, Enforcement and Education)				X		X		X	X		X	X	G6	G6	G6	G6-1

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- A) Grass only Trees blocking
- B) Signal More ped time needed. Saw two high school students crossing US31 not at light but at location (D)
- c) Educate public on the flashing red guy is included in walk time
- e) Encourage groups and daylight travel only
- h) propensity to walk in the middle of the road. Narrow rd cars parked on the side, slow traffic
- i) At a Minimum need Pedlink to Frank Rd, small wetland area is a huge barrier
- j) Blind corners walker/car conflicts. Propensity to walk in the middle of the road it's better to see around corners. Some people drive very fast here. Previously experienced homeless bedding etc in this area
- D) Cars using field to get to silver Lake Rd, posts put up but they still drive around. Gym class running area. Could use the walking audit as an alternative to fun run or extra credit.

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Please circle the audit route number above					

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b	Sidewalk with Curb	X											
c	Asphalt Shoulder		X		X								
d	Gravel				X								
e	Dirt												
f	No path				X								
2.	<b>DESCRIPTION: This path is...</b>												
a	Too narrow												
b	Too close to the street												
c	Too far from the street												
d	Too many driveways crossing the path												
e	Blocked/Cluttered (shrubs overgrown, car parking, etc)	X											
f	Not maintained (broken/cracked, ice/snow, puddles, trash/broken glass)		X										
g	Not well lit	X	X										
3.	<b>SIGNALS: The traffic signal has...</b>												
a	No Ped/Walk Button												
b	a time to short for walkers												
c	conflicts with walkers and cars turning												
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4.	<b>CROSSWALK: The crosswalk has...</b>												
a	No painting or is not here												
b	Parallel lines and a Stop Bar												
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5.	<b>STREET CROSSINGS</b>												
a	Traffic volume to high												
b	Cars moving to fast												
c	Road has too many lanes			X									
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k	View of oncoming traffic blocked												
l	Drivers don't yield to pedestrians												
6.	<b>SCHOOL ZONE</b>												
a	No advance signs indicating driver is approaching a school zone												
b	No signs indicating driver entered school zone												
c	No signs for the cross walks												
d	No signs indicating school zone speed limit												
e	Posted Speed to fast for school zone												
f	Existing Sign not working												
g	Existing Sign outdated												
h	Existing Sign faded or damaged												
7.	<b>SPEED</b>												
a	No Posted Speed												
b	Posted Speed is to Fast for Pedestrian Traffic												
c	Speed Limit not being obeyed												
8.	<b>OTHER BARRIERS</b>												
a	Driver's sightline is limited/small children blocked from view												
b	Abandoned cars or buildings												
c	Dark corners or hiding places												
d	No other people present												
e	Loose Dogs												
f	Area of known (or suspected) crime or vandals												
9.	<b>COUNTERMEASURE CATEGORIES</b> Check off applicable countermeasure categories for each map locations. If specific treatments are suggested, use the Countermeasure guide and record them on the back of this sheet.												
a	Pedestrian facilities												
b	Roadway Design												
c	Intersection Design												
d	Traffic Calming												
e	Traffic Management												
f	Signals and Signs												
g	Other Measures (Encouragement, Enforcement and Education)												

**Instructions:** Label you map with the Observation location (A, B, C...) Check off any Barriers and Hazards that apply to the location. Identify Special Needs challenges by location and using the following indicators: **M** (mobility impairment), **V** (visual imp)

- A) Barn and Parking blocking path. Path terminates approximately 200' from road
- B) Tennis courts to Franke rd. 10' Asphalt shoulder and grade change
- C) Franke @ Silver Lake Wide intersection 08 Signal
- D) Franke to Division Wide Gravel Shoulder Age Specific issues
- E) Division @ 14th WIDE intersection and Poorly Placed Ped Signals
- f) Siviler Lake from division to franke